



Formation pour les professionnels
de l'enfance, de l'adolescence et de la famille

L'enfant placé

La formation continue du Centre d'Ouverture Psychologique Et Sociale (Copes) s'adresse à tous les acteurs du champ médical, psychologique, pédagogique et social (médecins, gynécologues, obstétriciens, psychologues, psychiatres, pédiatres, infirmiers, éducateurs, travailleurs sociaux, moniteurs d'éducation familiale, psychomotriciens, orthophonistes, sages-femmes, puéricultrices, enseignants...), garants de la prévention précoce et de la santé globale de l'enfant, de l'adolescent et de la famille.

Les stages et les formations sur site proposés par le Copes explorent les domaines de l'enfance à l'adolescence, les problématiques familiales, sociales et culturelles et les questions institutionnelles.



the 1990s, the number of people in the United States who are 65 years of age or older is projected to increase from 20 million to 35 million.

As the number of people in the United States who are 65 years of age or older increases, the number of people who are 75 years of age or older is projected to increase from 10 million to 15 million.

As the number of people in the United States who are 75 years of age or older increases, the number of people who are 85 years of age or older is projected to increase from 5 million to 7 million.

As the number of people in the United States who are 85 years of age or older increases, the number of people who are 95 years of age or older is projected to increase from 2 million to 3 million.

As the number of people in the United States who are 95 years of age or older increases, the number of people who are 100 years of age or older is projected to increase from 1 million to 2 million.

As the number of people in the United States who are 100 years of age or older increases, the number of people who are 105 years of age or older is projected to increase from 500,000 to 1 million.

As the number of people in the United States who are 105 years of age or older increases, the number of people who are 110 years of age or older is projected to increase from 250,000 to 500,000.

As the number of people in the United States who are 110 years of age or older increases, the number of people who are 115 years of age or older is projected to increase from 125,000 to 250,000.

As the number of people in the United States who are 115 years of age or older increases, the number of people who are 120 years of age or older is projected to increase from 62,500 to 125,000.

As the number of people in the United States who are 120 years of age or older increases, the number of people who are 125 years of age or older is projected to increase from 31,250 to 62,500.

As the number of people in the United States who are 125 years of age or older increases, the number of people who are 130 years of age or older is projected to increase from 15,625 to 31,250.

As the number of people in the United States who are 130 years of age or older increases, the number of people who are 135 years of age or older is projected to increase from 7,812 to 15,625.

As the number of people in the United States who are 135 years of age or older increases, the number of people who are 140 years of age or older is projected to increase from 3,906 to 7,812.

As the number of people in the United States who are 140 years of age or older increases, the number of people who are 145 years of age or older is projected to increase from 1,953 to 3,906.

As the number of people in the United States who are 145 years of age or older increases, the number of people who are 150 years of age or older is projected to increase from 977 to 1,953.

As the number of people in the United States who are 150 years of age or older increases, the number of people who are 155 years of age or older is projected to increase from 488 to 977.

As the number of people in the United States who are 155 years of age or older increases, the number of people who are 160 years of age or older is projected to increase from 244 to 488.

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Les professionnels du champ de la protection de l'enfance ont à traiter, entre autres, une quantité considérable de matériaux bruts (violents, sidérants, impensables, traumatiques, agis, paradoxaux...). Ces matériaux proviennent de toutes parts : de la société, de l'institution, des collègues, des partenaires, des familles, des parents et, bien sûr, des enfants et des adolescents. Rester disponible au vécu de l'enfant est, dans ce contexte, une gageure sans cesse à remettre au travail.

Cette formation est l'occasion, à distance de ces mouvements et du travail sur le terrain, de se centrer sur la vie psychique et relationnelle de l'enfant et d'actualiser ses connaissances.

Animé par Julien Lelièvre, psychologue clinicien, psychothérapeute. Participation d'intervenants spécialisés.

La certification repose sur la validation de cinq NBO réalisés avec cinq bébés différents et leurs parents dans un délai de 12 mois suivant la formation. Les documents devront être adressés aux formateurs.ices pour validation (soit 5 feuilles d'observation NBO, 5 feuilles du récit du NBO et 5 feuilles de résumé pour parents).

Dans le cas où le stagiaire ne souhaite pas se présenter à la certification NBO, la formation est considérée comme une sensibilisation et le stagiaire n'est alors pas habilité à pratiquer le NBO.

Animé par Asmaa Cochereau, Édith Thoueille, infirmières puéricultrices et Marielle Yehouetome, psychologue clinicienne.

Thèmes

Les indications et les différents objectifs du placement. — Les besoins fondamentaux et les répercussions sur le fonctionnement psychique en fonction de l'âge. — Les différentes modalités d'expression de la souffrance chez l'enfant et l'adolescent. — Les fonctions thérapeutiques du placement. — Le travail du traumatique. — Continuité/discontinuité, investissement/imprévisibilité.

Objectifs

Mettre en place une écoute et une observation individuelle, familiale et groupale. — Favoriser la souplesse des mouvements d'identification et de prise de distance vis-à-vis des vécus de l'enfant. — Repérer ce qui peut favoriser la dimension thérapeutique des placements. — Permettre à chacun d'affiner ses interventions.

Public et prérequis

Tout professionnel travaillant dans (ou en lien avec) le champ de la protection de l'enfance.

Méthodes de travail

4 jours. — Échanges et élaboration à partir de la pratique des participants et des intervenants. — Jeux de rôles. — Exposés théoriques illustrés par des situations cliniques et des supports vidéo.

Nouveau

Stage

SM26-37

Tarif

1 092 €

Lieu

Paris

Dates

17-18-19-20 nov. 2026 (soit 28 h sur 4 jours)

MARDI 17 NOVEMBRE 2026

Présentation.

Le placement une indication thérapeutique ?

Réflexion autour des objectifs du placement 9 h 30 à 13 h

**Lelièvre Julien, psychologue ; psychothérapeute ; thérapeute familial
d'orientation psychanalytique à Strasbourg et à Colmar.**

**Yehouetome Marielle, psychologue clinicienne, PMI Paris 14e ; chargée d'enseignement, Université
Paris-Cité ; directrice centre NBO Paris, Copes ; certifiée NBO par le Brazelton Institute de Boston (USA).**

Le placement familial : travailler quand la mesure n'est pas en adéquation avec les besoins de
l'enfant 14 h à 17 h 30

Lelièvre Julien

MERCREDI 18 NOVEMBRE 2026

L'accompagnement des jeunes enfants en institution. Les signes de souffrance du nourrisson
et du jeune enfant à leur arrivée et au cours de leur séjour en pouponnière. Les troubles du
comportement de l'enfant en fonction de la pathologie parentale. Les ressentis des professionnels.

Leur prise en charge en institution 9 h 30 à 13 h

Lelièvre Julien

Travail d'élaboration à partir de situations apportées par les stagiaires.

Leviers et obstacles aux transformations des liens au cours du placement 14 h à 17 h 30

Lelièvre Julien

JEUDI 19 NOVEMBRE 2026

Les droits dans l'assistance éducative : principes et déclinaisons concrètes.

Comment concilier intérêt de l'enfant et droits des parents dans le cadre du placement.

Illustrations à partir de dossiers judiciaires, des articles, des lois et des projets de réforme en cours.

Échanges à partir des questions des stagiaires, mieux comprendre la logique juridique dans
l'intérêt des enfants et de leur famille. 9 h 30 à 13 h

Lelièvre Julien

Travail d'élaboration à partir de situations apportées par les stagiaires.

Jeux de rôles ou situations cliniques.

Quelles transformations possibles du traumatique ? 14 h à 17 h 30

Lelièvre Julien

VENDREDI 20 NOVEMBRE 2026

Les enjeux de l'entrée à la majorité et la transition à l'âge adulte 9 h 30 à 13 h

Lelièvre Julien

Le travail en réseau, une forme particulière de soin pour l'enfant et sa famille ?

Mise en situation.

Conclusion et bilan du stage.....14 h à 17 h 30

Lelièvre Julien